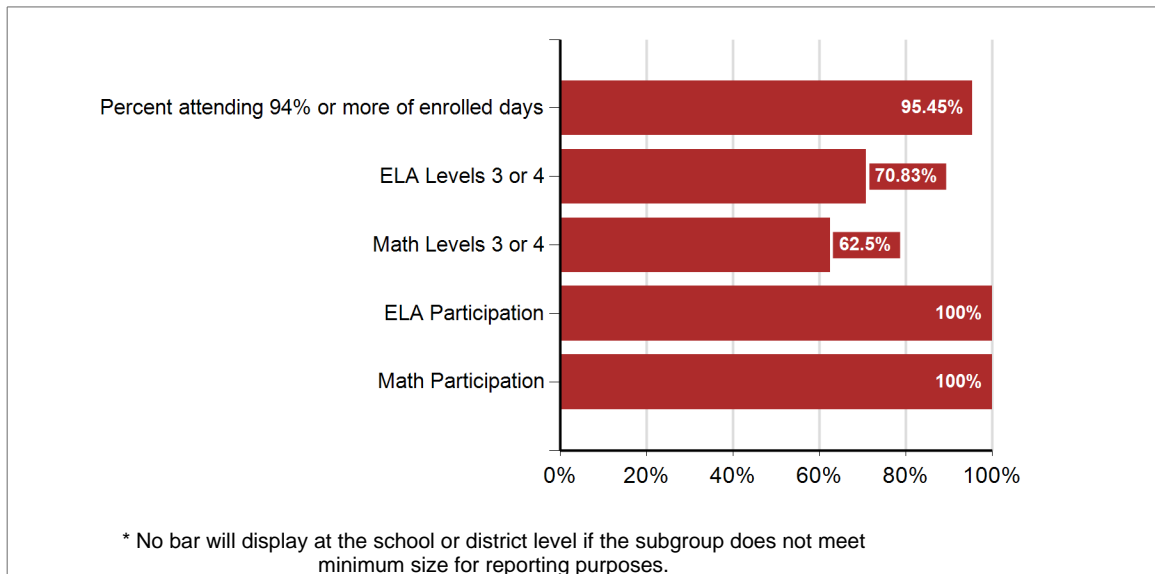


**Bon Homme 04-2 | Tabor Elementary - 05**




**School Classification:** Exemplary High Performance

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>72.42</b>
72.42 out of possible 100.00	
<b>Attendance</b>	
	<b>95.45%</b>
19.09 out of possible 20.00	
<b>Student Achievement</b>	
	<b>66.66%</b>
53.33 out of possible 80.00	

**Bon Homme 04-2 | Tabor Elementary - 05**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	36
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

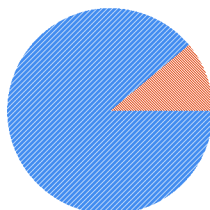
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>5.37</b>
Average Years of Experience	10
Percent with Advanced Degrees	11.11%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

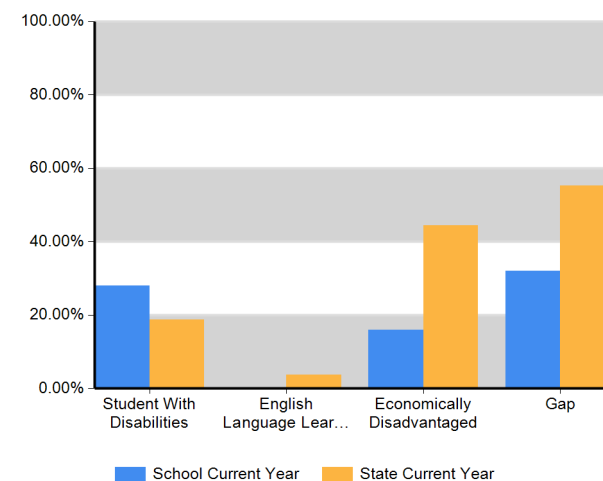
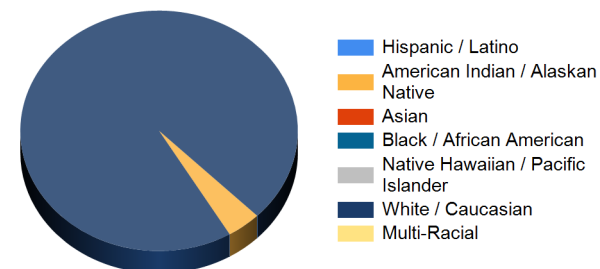
**Degrees Earned for Instructional Staff**

Bachelors - 88.89%
Doctorate - 0.00%
Masters - 11.11%
Specialist - 0.00%



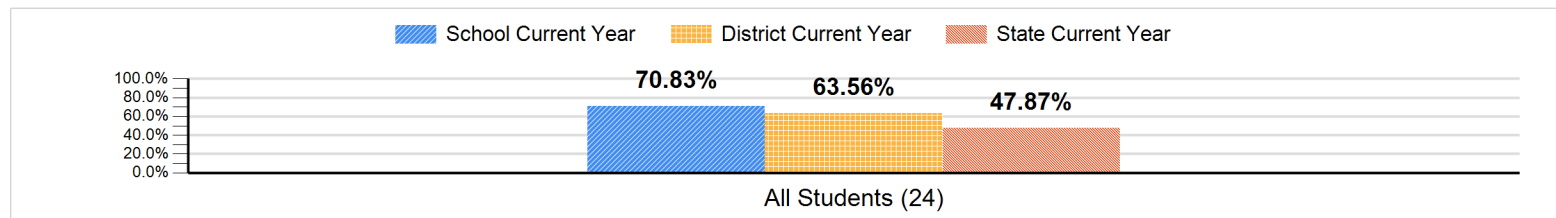
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



**Bon Homme 04-2 | Tabor Elementary - 05**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

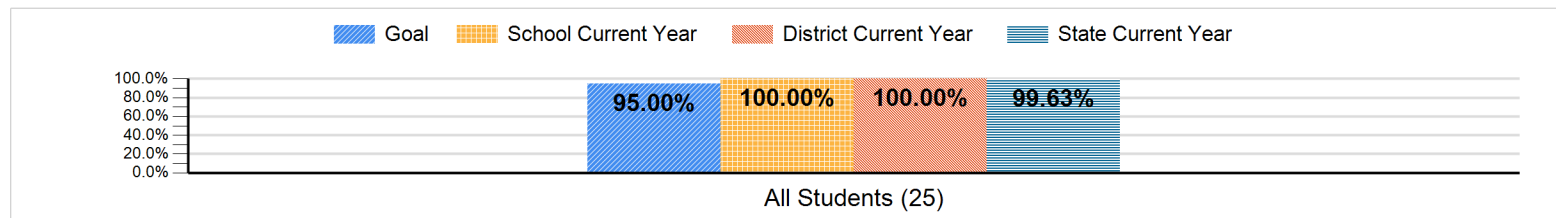
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	24	70.83	63.56	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	24	70.83	63.79	54.52
Multi-Racial	*			42.89
Student With Disabilities	*		45.83	20.17
English Language Learners	*			14.16
Economically Disadvantaged	*		55.56	32.62
Female	11	63.64	67.24	52.76
Male	13	76.92	60.00	43.20
Migrant	*			19.80
Gap	*		55.88	32.77
Non-Gap	17	76.47	74.00	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Bon Homme 04-2 | Tabor Elementary - 05**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

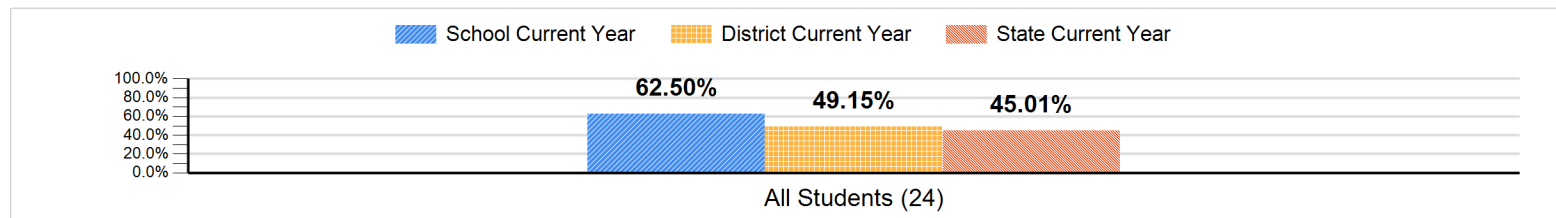
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	25	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	24	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*			100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	*			100.00	99.58
Female	11	95.00	100.00	100.00	99.62
Male	14	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	*			100.00	99.59
Non-Gap	17	95.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Bon Homme 04-2 | Tabor Elementary - 05**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

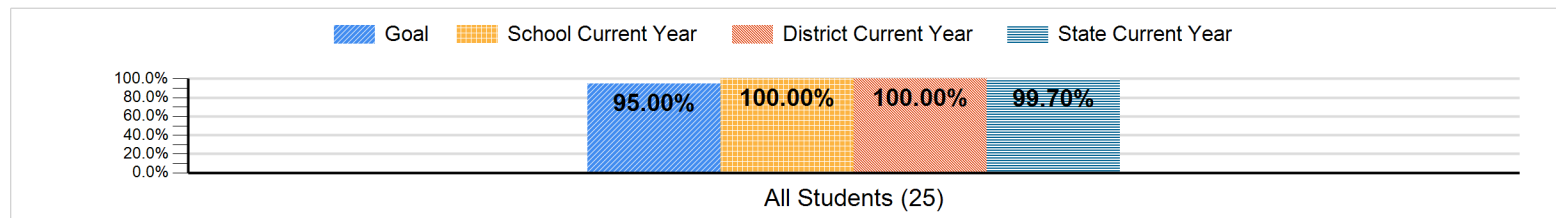
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	24	62.50	49.15	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	24	62.50	50.00	51.97
Multi-Racial	*			39.94
Student With Disabilities	*		29.17	21.38
English Language Learners	*			12.24
Economically Disadvantaged	*		46.30	29.37
Female	11	54.55	46.55	43.34
Male	13	69.23	51.67	46.60
Migrant	*			7.02
Gap	*		39.71	30.25
Non-Gap	17	64.71	62.00	62.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Bon Homme 04-2 | Tabor Elementary - 05**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

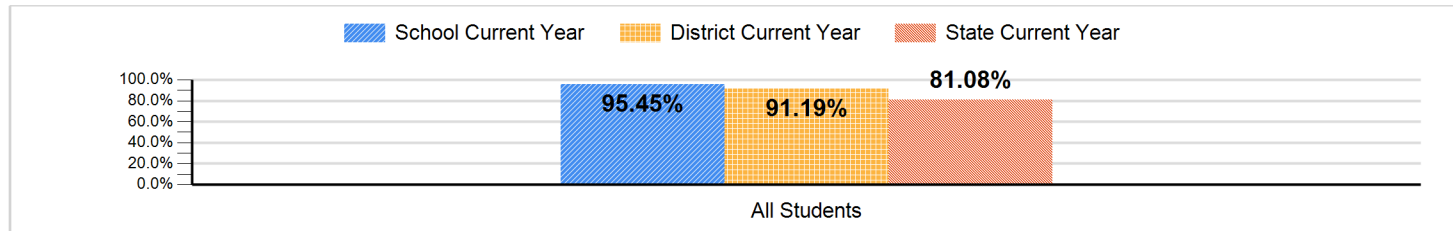
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	25	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	24	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*			100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	*			100.00	99.73
Female	11	95.00	100.00	100.00	99.66
Male	14	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	*			100.00	99.71
Non-Gap	17	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Bon Homme 04-2 | Tabor Elementary - 05**

**Attendance**



**Attendance: Data Matrix**

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	95.45	91.19	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	97.62	92.49	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	90.00	89.58	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	*	*	71.14
Female	100.00	91.11	80.96
Male	90.91	91.27	81.19
Migrant	*	*	88.49
Gap	92.86	90.67	73.65
Non-Gap	96.67	91.89	91.01

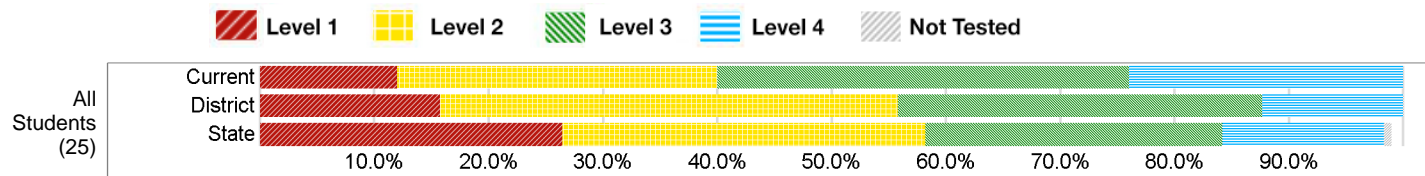
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Because of a change in calculations, no prior year attendance data is available.

**Bon Homme 04-2 | Tabor Elementary - 05**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	12.00	28.00	36.00	24.00	0.00	15.73	40.07	31.84	12.36	0.37	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	24	8.33	29.17	37.50	25.00	0.00	14.84	40.23	32.42	12.50	0.39	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						59.09	25.00	9.09	6.82	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						24.11	39.29	28.57	8.04	0.00	40.34	32.77	18.04	6.33	0.70
Female	11	9.09	36.36	36.36	18.18	0.00	14.07	42.22	34.07	9.63	0.74	25.74	33.03	26.54	13.39	0.62
Male	14	14.29	21.43	35.71	28.57	0.00	17.42	37.88	29.55	15.15	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	*						28.47	39.42	23.36	8.76	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	17	0.00	35.29	35.29	29.41	0.00	2.31	40.77	40.77	16.15	0.76	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

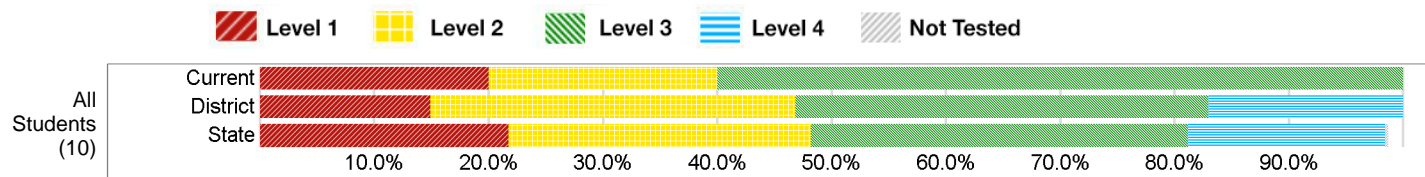
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Because of special circumstances, no prior year data is available for ELA or Math.



**Bon Homme 04-2 | Tabor Elementary - 05**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	10	20.00	20.00	60.00	0.00	0.00	14.89	31.91	36.17	17.02	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	10	20.00	20.00	60.00	0.00	0.00	14.89	31.91	36.17	17.02	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.86	21.43	21.43	14.29	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						15.00	30.00	30.00	25.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	*						25.00	33.33	29.17	12.50	0.00	21.80	27.75	33.13	16.15	0.29
Male	*						4.35	30.43	43.48	21.74	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						25.00	32.14	21.43	21.43	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						0.00	31.58	57.89	10.53	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

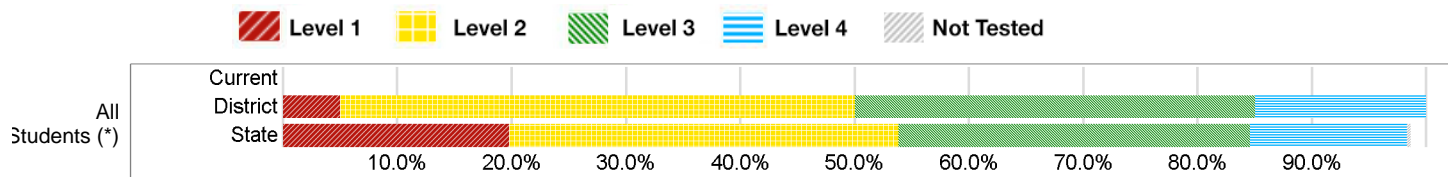
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Because of special circumstances, no prior year data is available for ELA or Math.

**Bon Homme 04-2 | Tabor Elementary - 05**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						5.00	45.00	35.00	15.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						0.00	47.37	36.84	15.79	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						11.11	55.56	33.33	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	*						5.56	38.89	50.00	5.56	0.00	19.61	35.53	30.72	12.71	0.35
Male	*						4.55	50.00	22.73	22.73	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*						9.52	57.14	28.57	4.76	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						0.00	31.58	42.11	26.32	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

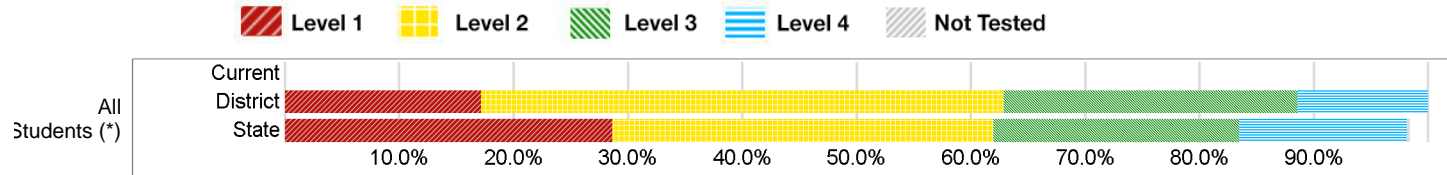
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Because of special circumstances, no prior year data is available for ELA or Math.

**Bon Homme 04-2 | Tabor Elementary - 05**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						17.14	45.71	25.71	11.43	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						17.65	44.12	26.47	11.76	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						21.05	36.84	31.58	10.53	0.00	42.67	32.94	14.77	6.76	0.19
Female	*						16.67	44.44	27.78	11.11	0.00	29.47	35.46	20.75	13.01	0.37
Male	*						17.65	47.06	23.53	11.76	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*						26.09	39.13	26.09	8.70	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						0.00	58.33	25.00	16.67	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

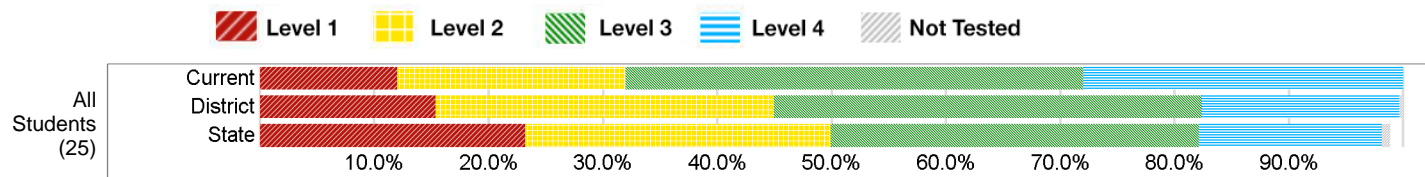
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Because of special circumstances, no prior year data is available for ELA or Math.

**Bon Homme 04-2 | Tabor Elementary - 05**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	12.00	20.00	40.00	28.00	0.00	15.36	29.59	37.45	17.23	0.37	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	24	8.33	20.83	41.67	29.17	0.00	14.84	28.91	38.28	17.58	0.39	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						40.91	29.55	25.00	4.55	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						20.54	34.82	33.04	10.71	0.00	36.33	28.89	24.04	7.81	0.84
Female	11	9.09	27.27	36.36	27.27	0.00	9.63	31.11	39.26	20.00	0.74	18.54	25.35	35.29	19.34	0.68
Male	14	14.29	14.29	42.86	28.57	0.00	21.21	28.03	35.61	14.39	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	*						23.36	32.85	32.12	10.95	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	17	0.00	23.53	41.18	35.29	0.00	6.92	26.15	43.08	23.85	0.76	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

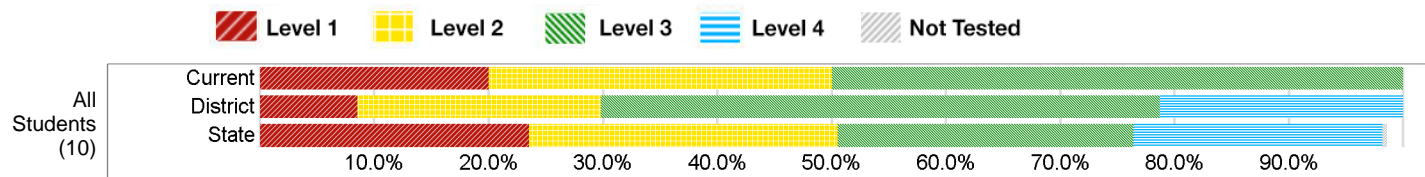
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Because of special circumstances, no prior year data is available for ELA or Math.

**Bon Homme 04-2 | Tabor Elementary - 05**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	10	20.00	30.00	50.00	0.00	0.00	8.51	21.28	48.94	21.28	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	10	20.00	30.00	50.00	0.00	0.00	8.51	21.28	48.94	21.28	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						21.43	28.57	42.86	7.14	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						10.00	20.00	40.00	30.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	*						12.50	20.83	45.83	20.83	0.00	20.11	26.69	26.89	25.03	0.37
Male	*						4.35	21.74	52.17	21.74	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						14.29	21.43	39.29	25.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						0.00	21.05	63.16	15.79	0.00	9.59	23.49	33.16	33.69	0.24

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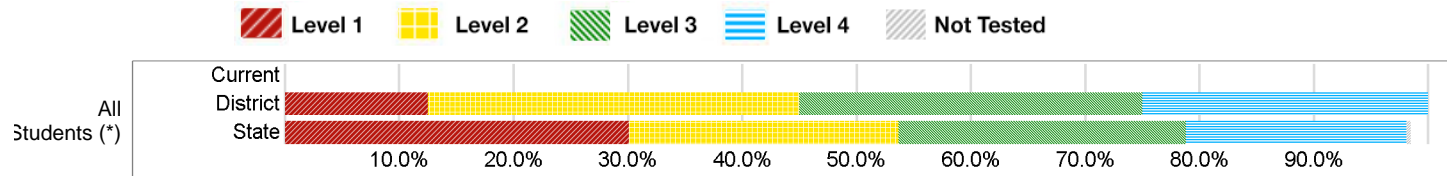
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Because of special circumstances, no prior year data is available for ELA or Math.

**Bon Homme 04-2 | Tabor Elementary - 05**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						12.50	32.50	30.00	25.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						10.53	31.58	31.58	26.32	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						22.22	33.33	33.33	11.11	0.00	43.89	23.94	19.60	9.51	0.41
Female	*						5.56	33.33	33.33	27.78	0.00	25.43	23.65	26.43	22.89	0.35
Male	*						18.18	31.82	27.27	22.73	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*						23.81	28.57	33.33	14.29	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						0.00	36.84	26.32	36.84	0.00	13.61	23.26	32.38	30.72	0.34

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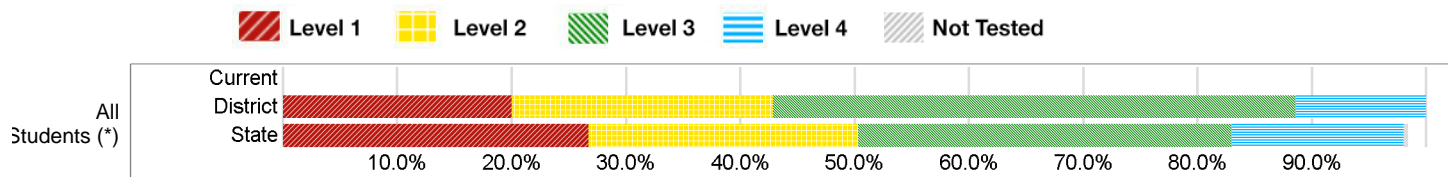
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Because of special circumstances, no prior year data is available for ELA or Math.

**Bon Homme 04-2 | Tabor Elementary - 05**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						20.00	22.86	45.71	11.43	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						20.59	23.53	44.12	11.76	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						21.05	36.84	36.84	5.26	0.00	40.00	24.32	24.98	7.69	0.28
Female	*						5.56	27.78	50.00	16.67	0.00	22.75	22.11	35.40	18.27	0.41
Male	*						35.29	17.65	41.18	5.88	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*						26.09	30.43	39.13	4.35	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						8.33	8.33	58.33	25.00	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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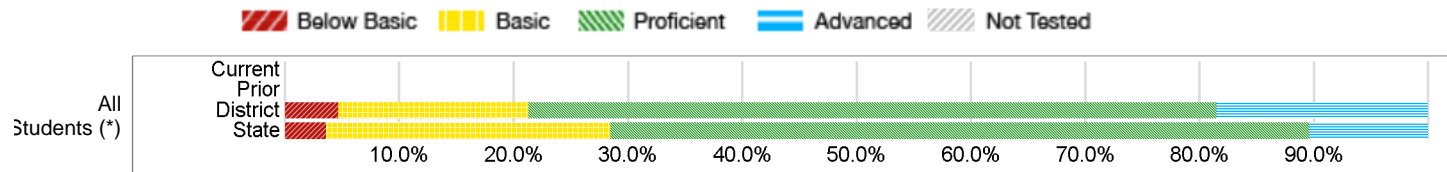
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Because of special circumstances, no prior year data is available for ELA or Math.



**Bon Homme 04-2 | Tabor Elementary - 05**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											4.63	16.67	60.19	18.52	1.82	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											4.95	14.85	60.40	19.80	1.94	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											18.75	37.50	43.75	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											4.55	34.09	47.73	13.64	2.22	6.93	35.84	51.87	5.35	2.01
Female	*											1.75	15.79	56.14	26.32	1.72	3.46	26.31	62.61	7.63	1.31
Male	*											7.84	17.65	64.71	9.80	1.92	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											7.41	33.33	48.15	11.11	1.82	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											1.85	0.00	72.22	25.93	1.82	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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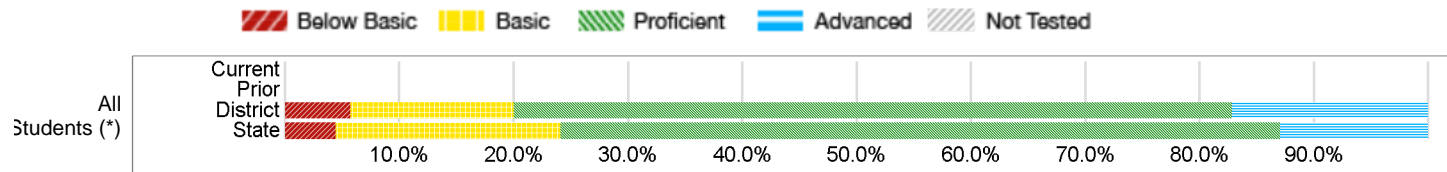
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Because of special circumstances, no prior year data is available for ELA or Math.



**Bon Homme 04-2 | Tabor Elementary - 05**

**All Assessed: Science Grade 05**



**All Assessed: Science Grade 05 - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											5.71	14.29	62.86	17.14	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*											5.88	11.76	64.71	17.65	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											5.26	21.05	57.89	15.79	0.00	8.28	30.00	54.79	6.93	1.24
Female	*											5.56	11.11	55.56	27.78	0.00	4.78	21.95	63.97	9.31	0.91
Male	*											5.88	17.65	70.59	5.88	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*											8.70	21.74	56.52	13.04	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.00	0.00	75.00	25.00	0.00	0.44	9.12	71.32	19.12	0.46

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